

# Fake News Advice Column

	Total Points Earned
24	Total Points Possible
	Percentage

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

**Instructions:** Using the information about fake news from this lesson, write a column (100+ words or more) for your school newspaper alerting your peers of how to identify fake news from real news. Be sure to include specific examples of fake news from a search of current headlines about financial products or services. Then give your peers some tips about how they can tell if a news story is fake or not.

	Exemplary 6-5 points	Satisfactory 4-3 points	Unsatisfactory 2-1 points	No Performance 0 points	Score
<b>Content:</b>					
A true and current financial news headline is included in the advice column					
Accurately summarizes ways their peers can identify the difference between fake and real news.					
Uses own words, without plagiarism, to write the advice column in an appealing format for young teens					
<b>Quality of Presentation Materials:</b>					
Uses neatness in design, appearance of advice column and includes a title, their name, location, and date					
				Total Points Earned	
				Total Points Available	24
				Percentage	